



The New York State Report Card 2011–12

District **MATTITUCK-CUTCHOGUE UNION
FREE SCHOOL DISTRICT**
District ID **58-10-12-02-0000**
Superintendent **JAMES MCKENNA**
Telephone **(631) 298-4242**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	30	27	27
Kindergarten	90	78	68
Grade 1	73	88	76
Grade 2	98	74	86
Grade 3	106	100	73
Grade 4	94	111	98
Grade 5	127	97	114
Grade 6	114	128	96
Ungraded Elementary	0	0	2
Grade 7	132	122	132
Grade 8	132	132	122
Grade 9	120	139	133
Grade 10	152	121	143
Grade 11	140	153	118
Grade 12	136	149	154
Ungraded Secondary	0	0	3
Total K-12	1514	1492	1418

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	19	20
Grade 8			
English	22	20	24
Mathematics	21	20	22
Science	22	20	24
Social Studies	21	21	24
Grade 10			
English	24	18	24
Mathematics	25		26
Science	20	24	20
Social Studies	24	19	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	138	9%	191	13%	142	10%
Reduced Price Lunch	51	3%	52	3%	29	2%
Limited English Proficient	35	2%	45	3%	48	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	38	3%	50	3%	44	3%
Hispanic or Latino	65	4%	81	5%	94	7%
Asian or Native Hawaiian/Other Pacific Islander	20	1%	23	2%	22	2%
White	1387	92%	1334	89%	1254	88%
Multiracial	4	0%	4	0%	4	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	48	3%	36	2%	30	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	138	140	135
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	6%	4%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	59%	62%	65%
Total Number of Core Classes	343	377	361
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	483	520	514
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	35%	21%
Turnover Rate of All Teachers	10%	11%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	12	15	2
Total Paraprofessionals*	41	41	42
Assistant Principals	2	2	2
Principals	2	2	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

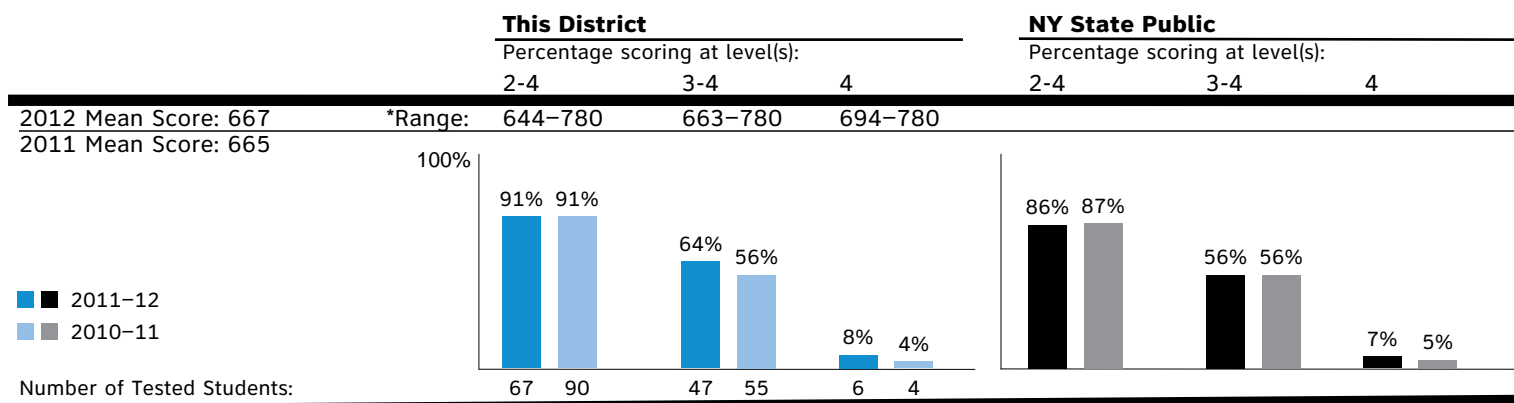
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	74	91%	64%	8%	99	91%	56%	4%
Female	37	95%	78%	11%	51	94%	65%	6%
Male	37	86%	49%	5%	48	88%	46%	2%
American Indian or Alaska Native								
Black or African American	3	–	–	–	5	–	–	–
Hispanic or Latino	9	56%	33%	0%	8	63%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	60	95%	72%	10%	84	95%	62%	5%
Multiracial								
Small Group Totals	5	100%	20%	0%	7	71%	14%	0%
General-Education Students	70	–	–	–	90	97%	61%	4%
Students with Disabilities	4	–	–	–	9	33%	0%	0%
English Proficient	69	93%	67%	9%	94	93%	59%	4%
Limited English Proficient	5	60%	20%	0%	5	60%	0%	0%
Economically Disadvantaged	15	73%	33%	7%	9	89%	44%	0%
Not Disadvantaged	59	95%	71%	8%	90	91%	57%	4%
Migrant	3	–	–	–	1	–	–	–
Not Migrant	71	–	–	–	98	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A

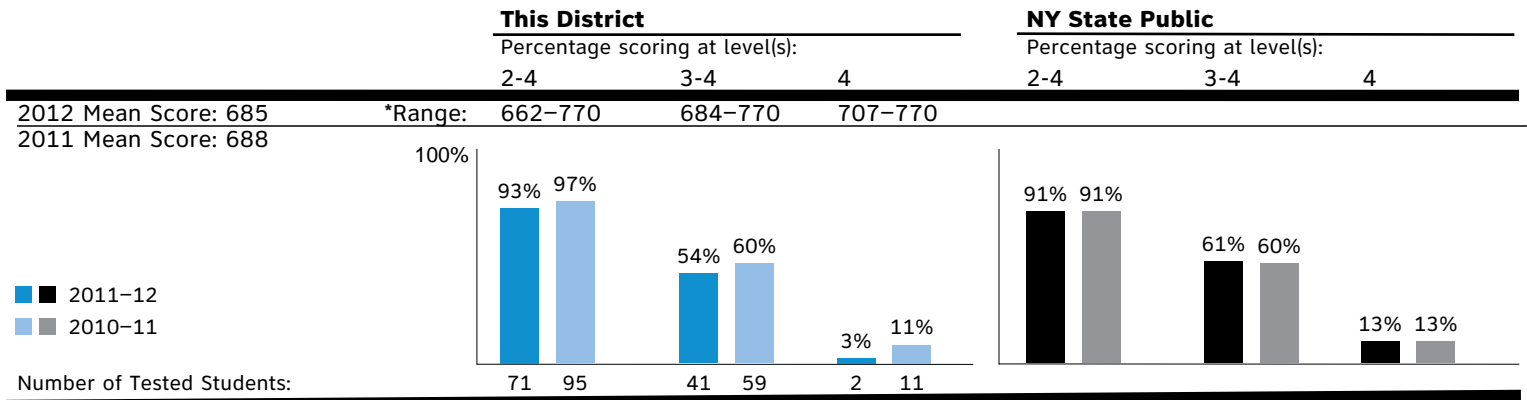
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	76	93%	54%	3%	98	97%	60%	11%
Female	37	92%	54%	5%	50	98%	62%	8%
Male	39	95%	54%	0%	48	96%	58%	15%
American Indian or Alaska Native								
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	11	73%	55%	0%	7	100%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	60	97%	57%	3%	84	98%	67%	13%
Multiracial								
Small Group Totals	5	100%	20%	0%	7	86%	14%	0%
General-Education Students	72	-	-	-	89	99%	65%	12%
Students with Disabilities	4	-	-	-	9	78%	11%	0%
English Proficient	69	96%	54%	3%	94	-	-	-
Limited English Proficient	7	71%	57%	0%	4	-	-	-
Economically Disadvantaged	17	82%	47%	0%	9	100%	44%	0%
Not Disadvantaged	59	97%	56%	3%	89	97%	62%	12%
Migrant	5	40%	20%	0%	1	-	-	-
Not Migrant	71	97%	56%	3%	97	-	-	-

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Other Assessments

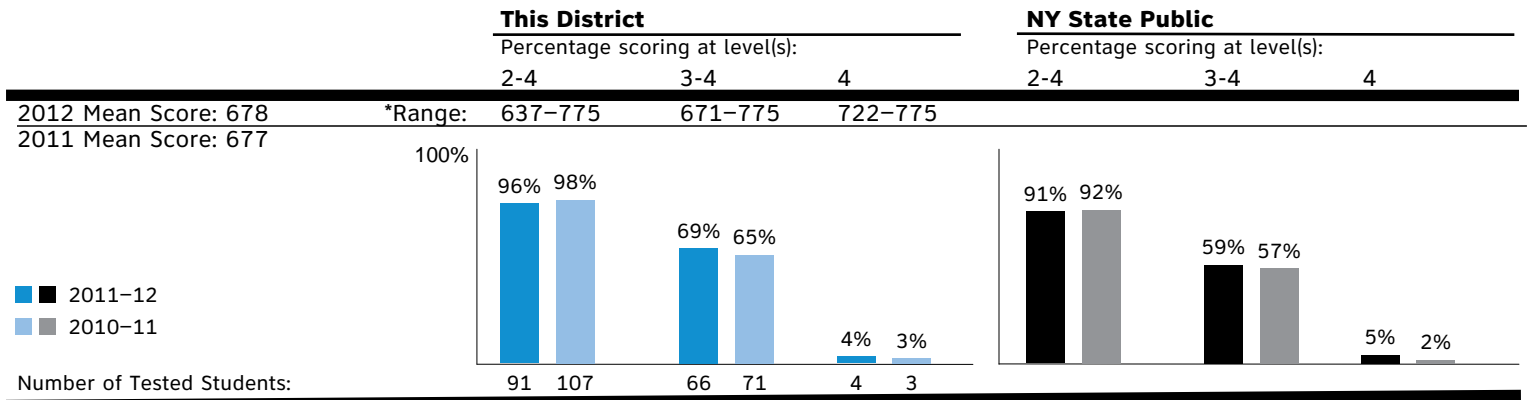
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	95	96%	69%	4%	109	98%	65%	3%
Female	48	94%	75%	8%	59	100%	68%	2%
Male	47	98%	64%	0%	50	96%	62%	4%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	8	75%	38%	0%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	82	99%	76%	5%	100	98%	70%	3%
Multiracial								
Small Group Totals	5	80%	20%	0%	9	100%	11%	0%
General-Education Students	82	100%	78%	5%	99	99%	71%	3%
Students with Disabilities	13	69%	15%	0%	10	90%	10%	0%
English Proficient	91	-	-	-	105	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	12	100%	42%	0%	12	100%	33%	8%
Not Disadvantaged	83	95%	73%	5%	97	98%	69%	2%
Migrant	1	-	-	-				
Not Migrant	94	-	-	-	109	98%	65%	3%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

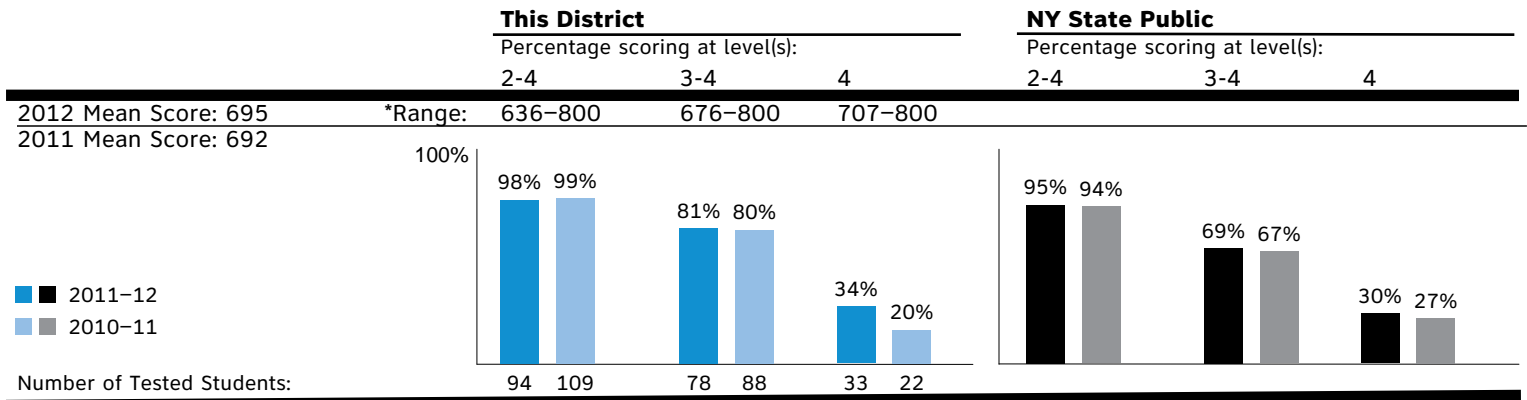
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	96	98%	81%	34%	110	99%	80%	20%
Female	48	98%	83%	35%	59	98%	75%	12%
Male	48	98%	79%	33%	51	100%	86%	29%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American	9	89%	44%	0%	5	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	82	100%	87%	40%	101	100%	82%	22%
White	5	80%	60%	0%	9	89%	56%	0%
Multiracial	83	100%	87%	39%	100	99%	83%	22%
Small Group Totals	13	85%	46%	8%	10	100%	50%	0%
General-Education Students	91	98%	84%	36%	105	100%	81%	20%
Students with Disabilities	5	100%	40%	0%	5	80%	60%	20%
English Proficient	13	100%	62%	8%	12	92%	75%	17%
Limited English Proficient	83	98%	84%	39%	98	100%	81%	20%
Economically Disadvantaged	2	–	–	–				
Not Disadvantaged	94	–	–	–	110	99%	80%	20%
Migrant								
Not Migrant								

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Other Assessments

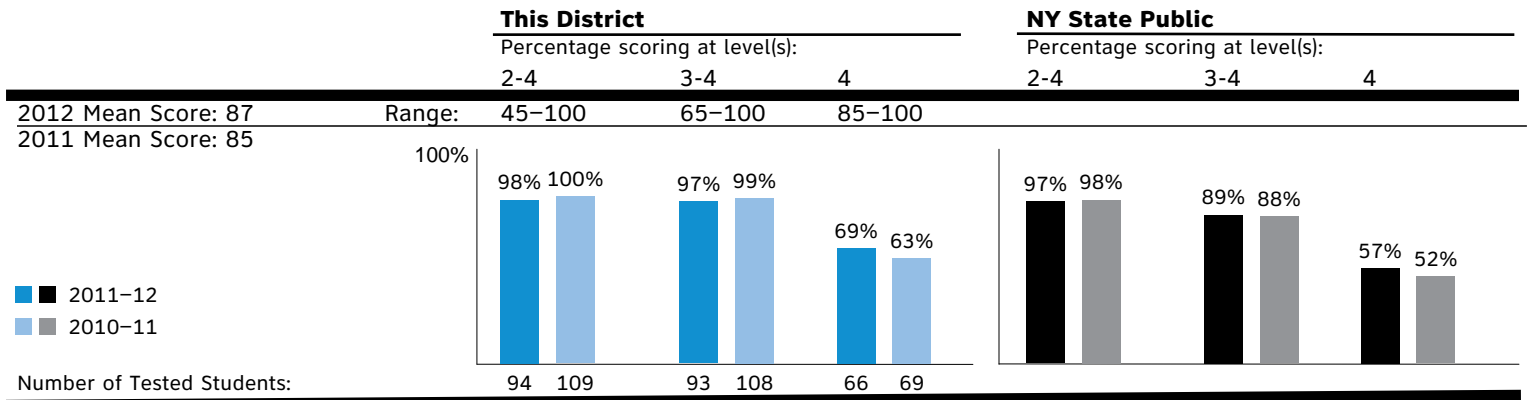
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	0			

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	98%	97%	69%	109	100%	99%	63%
Female	48	98%	96%	69%	59	100%	98%	61%
Male	48	98%	98%	69%	50	100%	100%	66%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	9	89%	78%	33%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	82	100%	100%	77%	100	100%	99%	66%
Multiracial								
Small Group Totals	5	80%	80%	0%	9	100%	100%	33%
General-Education Students	83	100%	100%	71%	99	100%	99%	68%
Students with Disabilities	13	85%	77%	54%	10	100%	100%	20%
English Proficient	91	98%	98%	71%	104	100%	99%	65%
Limited English Proficient	5	100%	80%	20%	5	100%	100%	20%
Economically Disadvantaged	13	100%	100%	31%	12	100%	100%	33%
Not Disadvantaged	83	98%	96%	75%	97	100%	99%	67%
Migrant	2	-	-	-				
Not Migrant	94	-	-	-	109	100%	99%	63%

NOTES

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Other Assessments

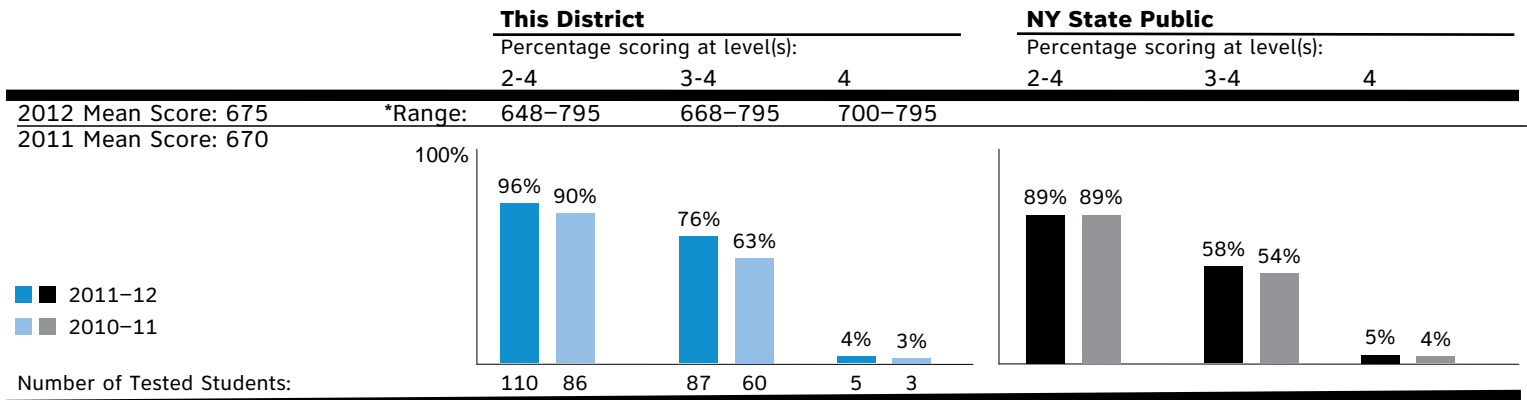
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0			

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	115	96%	76%	4%	96	90%	63%	3%
Female	62	95%	77%	3%	50	92%	72%	4%
Male	53	96%	74%	6%	46	87%	52%	2%
American Indian or Alaska Native								
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	5	–	–	–	6	83%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	106	97%	79%	5%	85	92%	66%	4%
Multiracial								
Small Group Totals	9	78%	33%	0%	5	60%	20%	0%
General-Education Students	101	99%	82%	5%	81	98%	73%	4%
Students with Disabilities	14	71%	29%	0%	15	47%	7%	0%
English Proficient	111	–	–	–	94	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	16	88%	38%	0%	12	83%	58%	0%
Not Disadvantaged	99	97%	82%	5%	84	90%	63%	4%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	114	–	–	–	95	–	–	–

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A

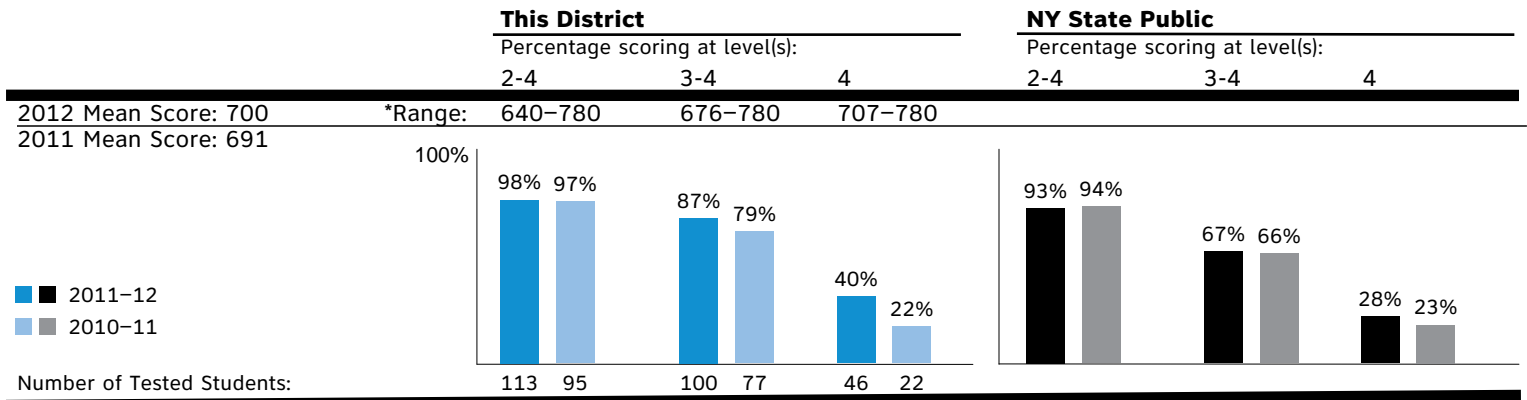
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	115	98%	87%	40%	98	97%	79%	22%
Female	62	97%	81%	42%	50	100%	82%	20%
Male	53	100%	94%	38%	48	94%	75%	25%
American Indian or Alaska Native								
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	5	–	–	–	7	71%	57%	29%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	106	99%	90%	42%	86	99%	81%	22%
Multiracial								
Small Group Totals	9	89%	56%	22%	5	100%	60%	20%
General-Education Students	101	99%	91%	46%	83	99%	86%	27%
Students with Disabilities	14	93%	57%	0%	15	87%	40%	0%
English Proficient	111	–	–	–	94	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	16	94%	69%	19%	13	85%	54%	15%
Not Disadvantaged	99	99%	90%	43%	85	99%	82%	24%
Migrant	1	–	–	–	2	–	–	–
Not Migrant	114	–	–	–	96	–	–	–

NOTES

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Other Assessments

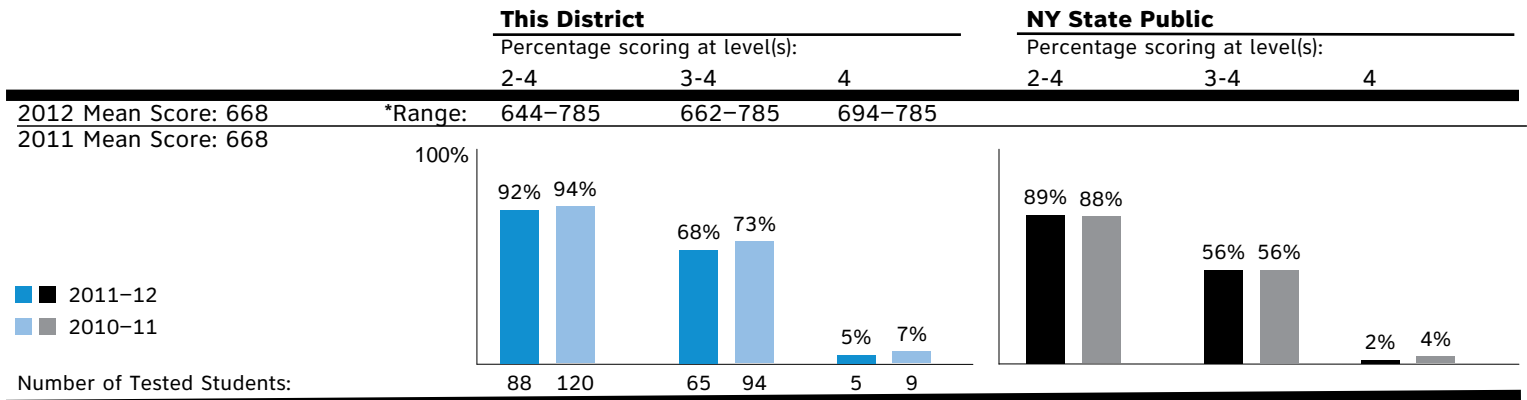
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	96	92%	68%	5%	128	94%	73%	7%
Female	47	94%	81%	11%	52	98%	81%	4%
Male	49	90%	55%	0%	76	91%	68%	9%
American Indian or Alaska Native								
Black or African American	3	–	–	–	5	80%	60%	0%
Hispanic or Latino	7	–	–	–	5	100%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	5	100%	100%	0%
White	85	93%	69%	6%	113	94%	74%	8%
Multiracial								
Small Group Totals	11	82%	55%	0%				
General-Education Students	79	99%	80%	6%	107	98%	84%	8%
Students with Disabilities	17	59%	12%	0%	21	71%	19%	0%
English Proficient	93	–	–	–	126	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	13	85%	46%	0%	13	85%	69%	0%
Not Disadvantaged	83	93%	71%	6%	115	95%	74%	8%
Migrant	4	–	–	–				
Not Migrant	92	–	–	–	128	94%	73%	7%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

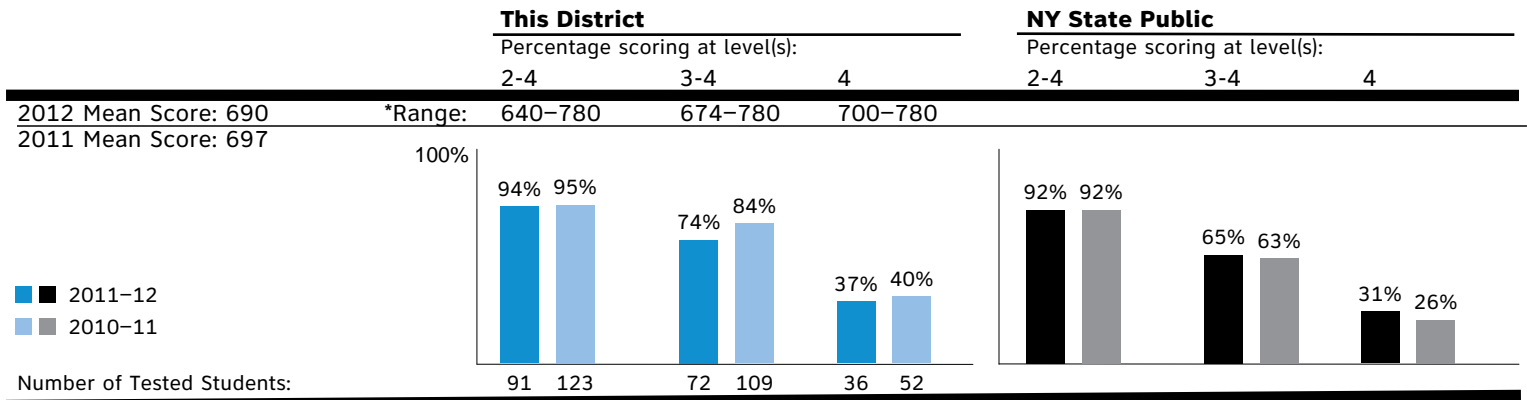
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	97	94%	74%	37%	129	95%	84%	40%
Female	48	98%	81%	48%	52	96%	88%	42%
Male	49	90%	67%	27%	77	95%	82%	39%
American Indian or Alaska Native								
Black or African American	3	–	–	–	5	80%	60%	20%
Hispanic or Latino	8	–	–	–	6	100%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	5	100%	100%	60%
White	85	96%	75%	36%	113	96%	86%	42%
Multiracial								
Small Group Totals	12	75%	67%	42%				
General-Education Students	80	98%	86%	45%	108	99%	92%	48%
Students with Disabilities	17	76%	18%	0%	21	76%	48%	0%
English Proficient	93	–	–	–	126	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	14	71%	50%	14%	14	86%	79%	21%
Not Disadvantaged	83	98%	78%	41%	115	97%	85%	43%
Migrant	5	40%	40%	20%	1	–	–	–
Not Migrant	92	97%	76%	38%	128	–	–	–

NOTES

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Other Assessments

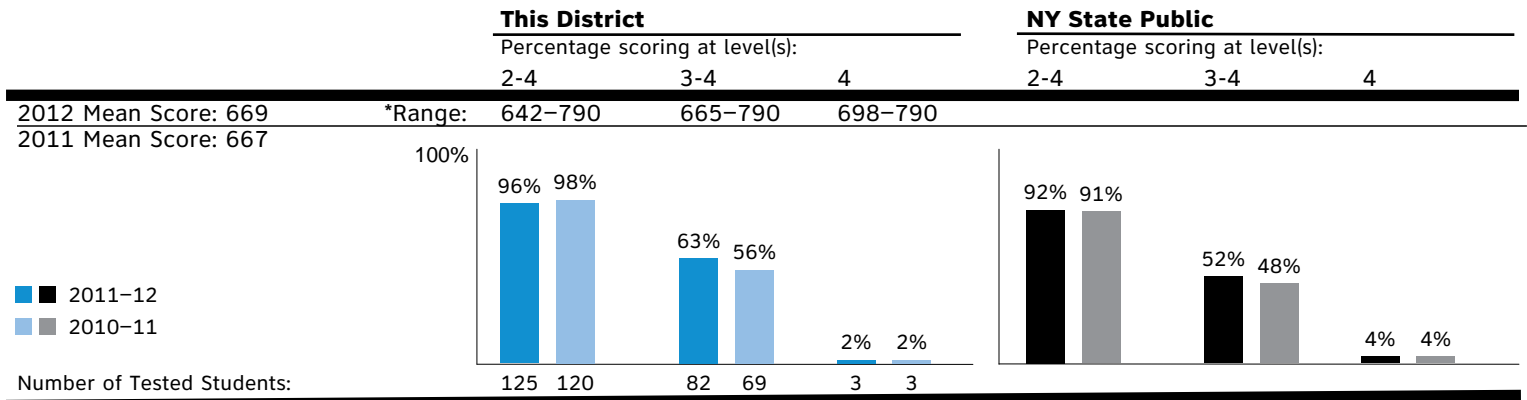
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	130	96%	63%	2%	123	98%	56%	2%
Female	54	98%	63%	4%	58	100%	78%	5%
Male	76	95%	63%	1%	65	95%	37%	0%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	7	86%	29%	0%	5	80%	60%	0%
Hispanic or Latino	5	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	114	96%	65%	3%	111	98%	57%	3%
White	1	–	–	–	1	–	–	–
Multiracial	9	100%	67%	0%	7	100%	43%	0%
Small Group Totals								
General-Education Students	108	99%	71%	3%	103	98%	66%	3%
Students with Disabilities	22	82%	23%	0%	20	95%	5%	0%
English Proficient	129	–	–	–	122	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	16	88%	50%	0%	9	67%	22%	0%
Not Disadvantaged	114	97%	65%	3%	114	100%	59%	3%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	129	–	–	–	122	–	–	–

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

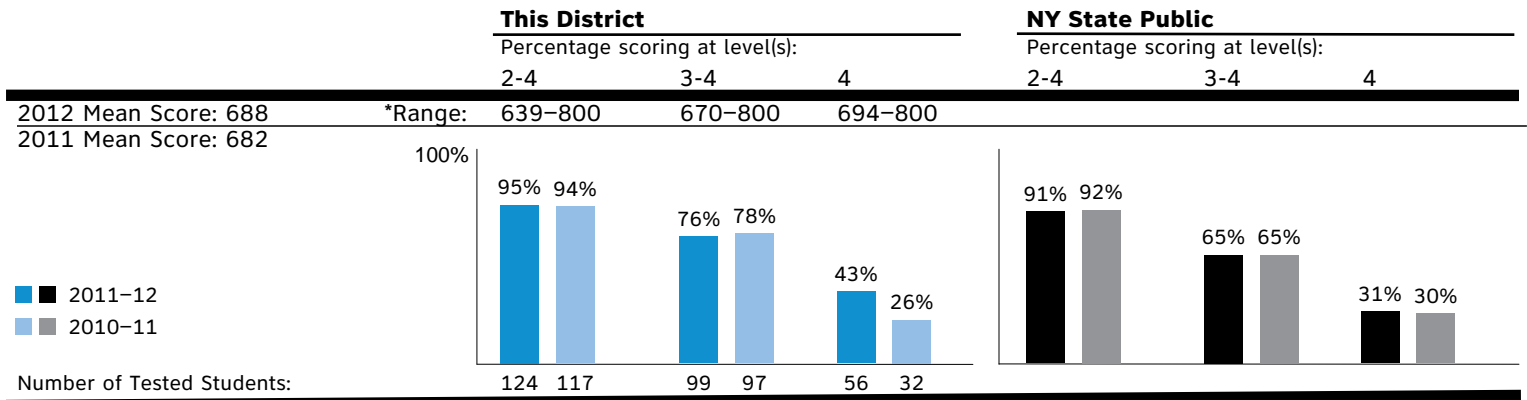
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	130	95%	76%	43%	124	94%	78%	26%
Female	54	100%	81%	44%	58	97%	83%	28%
Male	76	92%	72%	42%	66	92%	74%	24%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	7	100%	43%	29%	6	100%	50%	17%
Hispanic or Latino	5	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	114	95%	77%	44%	111	95%	82%	28%
White	1	–	–	–	1	–	–	–
Multiracial	9	100%	89%	44%	7	86%	43%	0%
Small Group Totals								
General-Education Students	108	100%	83%	50%	104	100%	86%	30%
Students with Disabilities	22	73%	41%	9%	20	65%	40%	5%
English Proficient	129	–	–	–	121	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	16	94%	56%	19%	10	80%	20%	10%
Not Disadvantaged	114	96%	79%	46%	114	96%	83%	27%
Migrant	1	–	–	–	2	–	–	–
Not Migrant	129	–	–	–	122	–	–	–

NOTES

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Other Assessments

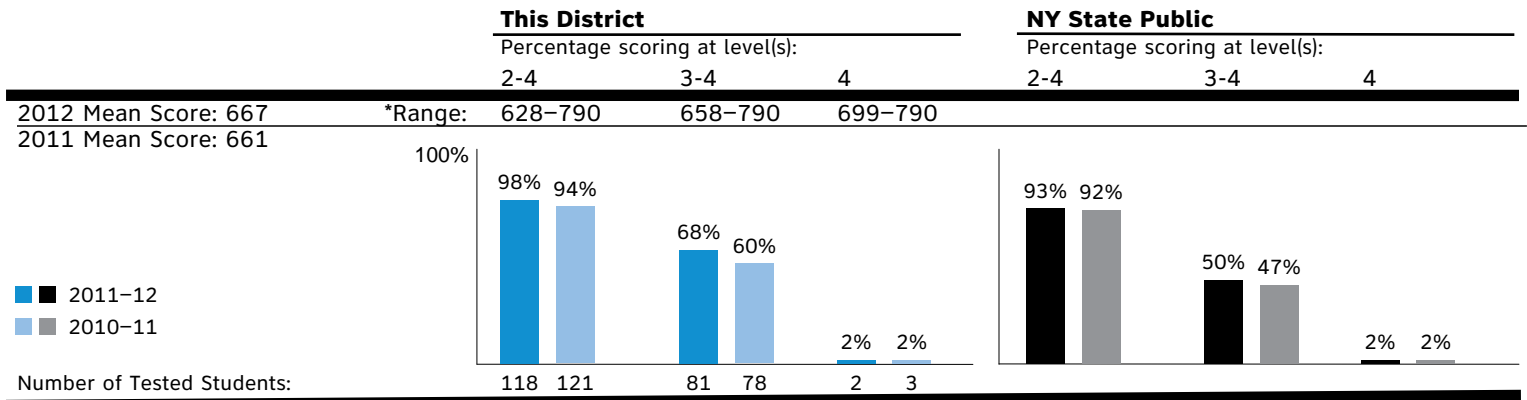
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	120	98%	68%	2%	129	94%	60%	2%
Female	56	100%	82%	4%	56	95%	75%	4%
Male	64	97%	55%	0%	73	93%	49%	1%
American Indian or Alaska Native								
Black or African American	2	–	–	–	6	–	–	–
Hispanic or Latino	6	–	–	–	9	78%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	110	99%	69%	2%	111	96%	63%	3%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	10	90%	50%	0%	9	78%	44%	0%
General-Education Students	103	99%	76%	2%	110	98%	70%	3%
Students with Disabilities	17	94%	18%	0%	19	68%	5%	0%
English Proficient	117	–	–	–	125	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	12	92%	25%	0%	23	83%	39%	0%
Not Disadvantaged	108	99%	72%	2%	106	96%	65%	3%
Migrant	2	–	–	–	2	–	–	–
Not Migrant	118	–	–	–	127	–	–	–

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

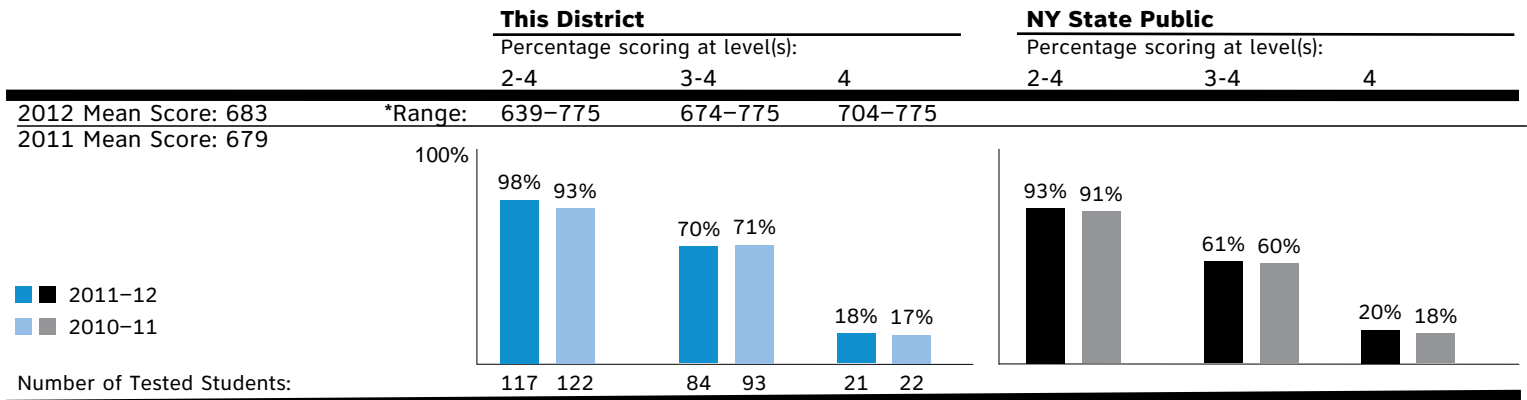
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	120	98%	70%	18%	131	93%	71%	17%
Female	56	98%	73%	21%	57	95%	79%	18%
Male	64	97%	67%	14%	74	92%	65%	16%
American Indian or Alaska Native	2	–	–	–	6	–	–	–
Black or African American	6	–	–	–	10	60%	50%	0%
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	110	97%	72%	18%	112	96%	75%	19%
White	1	–	–	–	1	–	–	–
Multiracial	10	100%	50%	10%	9	89%	44%	11%
Small Group Totals	103	100%	77%	20%	112	98%	80%	20%
General-Education Students	17	82%	29%	0%	19	63%	16%	0%
Students with Disabilities	117	–	–	–	125	95%	72%	18%
English Proficient	3	–	–	–	6	50%	50%	0%
Limited English Proficient	12	92%	50%	8%	24	79%	54%	0%
Economically Disadvantaged	108	98%	72%	19%	107	96%	75%	21%
Not Disadvantaged	2	–	–	–	3	–	–	–
Migrant	118	–	–	–	128	–	–	–
Not Migrant								

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Results in Grade 8 Science

This District

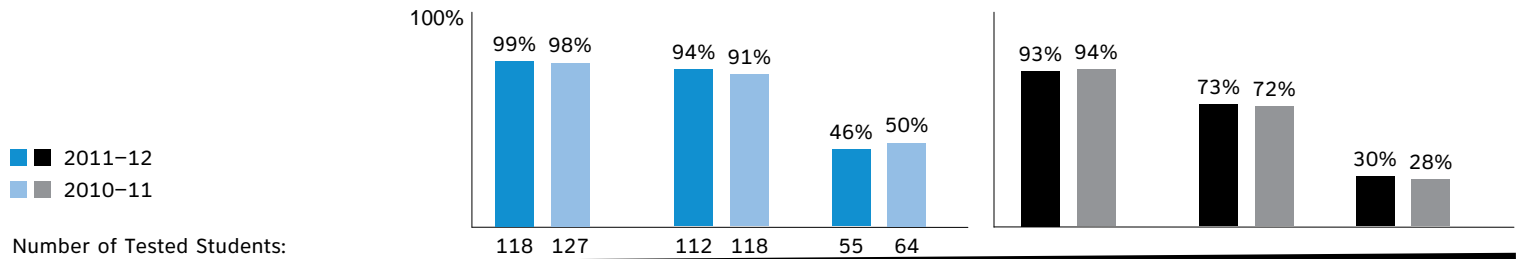
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	99%	94%	46%	129	98%	91%	50%
Female	55	100%	96%	47%	57	98%	95%	56%
Male	64	98%	92%	45%	72	99%	89%	44%
American Indian or Alaska Native	2	-	-	-	6	-	-	-
Black or African American	6	-	-	-	10	90%	60%	10%
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	109	99%	96%	49%	110	99%	95%	56%
White	1	-	-	-	1	-	-	-
Multiracial	10	100%	70%	20%	9	100%	78%	11%
Small Group Totals	102	100%	95%	53%	111	99%	95%	58%
General-Education Students	17	94%	88%	6%	18	94%	67%	0%
Students with Disabilities	116	-	-	-	123	99%	95%	52%
English Proficient	3	-	-	-	6	83%	17%	0%
Limited English Proficient	12	92%	75%	25%	23	96%	78%	26%
Economically Disadvantaged	107	100%	96%	49%	106	99%	94%	55%
Not Disadvantaged	2	-	-	-	3	-	-	-
Migrant	117	-	-	-	126	-	-	-
Not Migrant								

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	0				0			

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

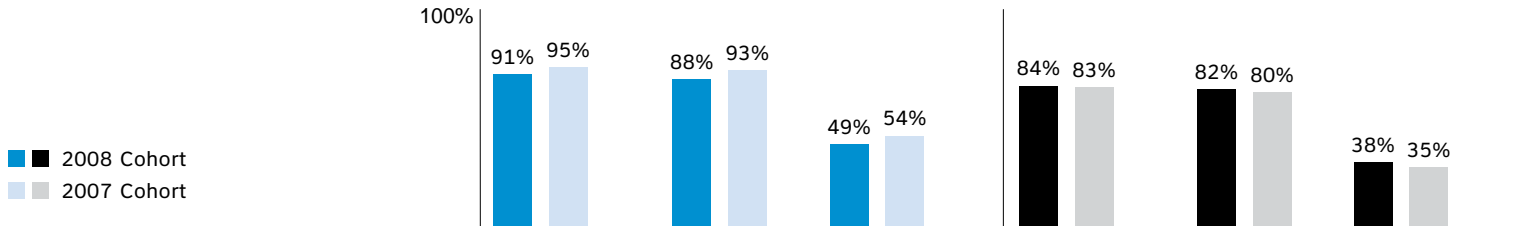
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	Number of Students	Percentage scoring at level(s): 2-4	3-4	4	Number of Students	Percentage scoring at level(s): 2-4	3-4	4
All Students	162	91%	88%	49%	146	95%	93%	54%
Female	83	94%	90%	64%	71	97%	97%	68%
Male	79	87%	85%	33%	75	93%	89%	41%
American Indian or Alaska Native								
Black or African American	11	100%	82%	18%	3	—	—	—
Hispanic or Latino	9	—	—	—	12	92%	92%	25%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	3	—	—	—
White	141	91%	91%	53%	128	96%	95%	56%
Multiracial								
Small Group Totals	10	70%	50%	20%	6	83%	67%	67%
General-Education Students	140	94%	94%	55%	128	98%	97%	62%
Students with Disabilities	22	68%	50%	9%	18	78%	67%	0%
English Proficient	159	—	—	—	145	—	—	—
Limited English Proficient	3	—	—	—	1	—	—	—
Economically Disadvantaged	18	83%	72%	17%	5	80%	80%	20%
Not Disadvantaged	144	92%	90%	53%	141	96%	94%	55%
Migrant	2	—	—	—				
Not Migrant	160	—	—	—	146	95%	93%	54%

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2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

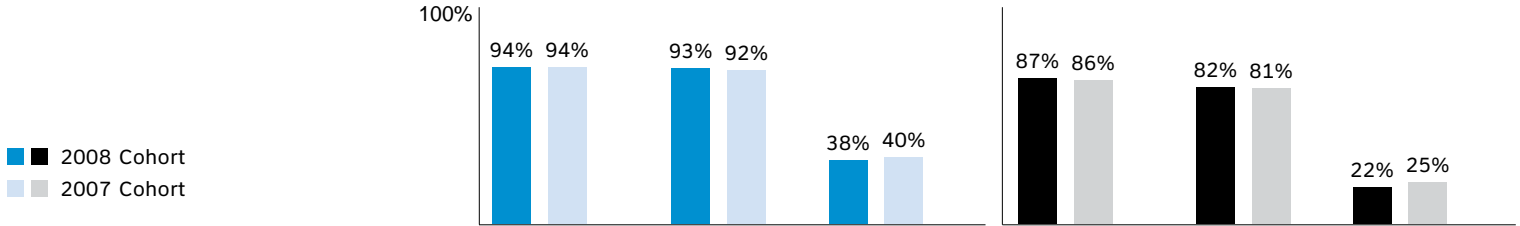
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	162	94%	93%	38%	146	94%	92%	40%
Female	83	95%	93%	46%	71	96%	96%	42%
Male	79	92%	92%	29%	75	92%	89%	39%
American Indian or Alaska Native								
Black or African American	11	100%	100%	9%	3	–	–	–
Hispanic or Latino	9	–	–	–	12	92%	92%	33%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	141	94%	93%	42%	128	94%	93%	41%
Multiracial								
Small Group Totals	10	80%	80%	10%	6	100%	83%	33%
General-Education Students	140	96%	96%	41%	128	98%	98%	45%
Students with Disabilities	22	77%	68%	14%	18	61%	56%	6%
English Proficient	159	–	–	–	145	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	18	94%	89%	6%	5	80%	80%	0%
Not Disadvantaged	144	94%	93%	42%	141	94%	93%	42%
Migrant	2	–	–	–				
Not Migrant	160	–	–	–	146	94%	92%	40%

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2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	162	4%	28%	61%	140	1%	26%	68%	22	23%	41%	18%
U.S. History and Government	162	1%	30%	62%	140	0%	26%	69%	22	9%	55%	14%
Science	162	2%	27%	64%	140	0%	26%	70%	22	14%	36%	27%

New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	1		—	—	—	—
Mathematics	1		—	—	—	—
Social Studies	1		—	—	—	—
Science	1		—	—	—	—

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2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	137	92%	86%	50%	121	97%	93%	56%	16	56%	38%	6%
	2010-11	169	96%	92%	51%	140	99%	97%	61%	29	83%	69%	3%
	2009-10	157	98%	94%	57%	140	99%	97%	64%	17	88%	71%	6%
Integrated Algebra	2011-12	139	99%	96%	37%	124	100%	100%	41%	15	87%	67%	0%
	2010-11	142	100%	95%	39%	121	100%	98%	45%	21	100%	76%	5%
	2009-10	138	100%	99%	34%	111	100%	99%	41%	27	100%	100%	7%
Geometry	2011-12	121	98%	97%	56%	114	99%	98%	60%	7	71%	71%	0%
	2010-11	115	97%	91%	43%	105	97%	91%	45%	10	100%	90%	20%
	2009-10	121	100%	98%	33%	117	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	97	87%	74%	37%	93	—	—	—	4	—	—	—
	2010-11	124	88%	81%	34%	120	—	—	—	4	—	—	—
	2009-10	112	83%	72%	35%	109	—	—	—	3	—	—	—
Global History and Geography	2011-12	150	95%	88%	51%	130	97%	92%	55%	20	80%	65%	20%
	2010-11	136	95%	88%	46%	110	96%	92%	55%	26	88%	73%	12%
	2009-10	155	96%	90%	62%	126	99%	96%	71%	29	83%	62%	21%
U.S. History and Government	2011-12	131	96%	92%	63%	111	97%	97%	68%	20	90%	60%	35%
	2010-11	151	98%	95%	67%	127	99%	98%	78%	24	92%	79%	8%
	2009-10	137	99%	96%	69%	122	100%	97%	74%	15	93%	87%	33%
Living Environment	2011-12	126	98%	95%	73%	107	98%	98%	79%	19	95%	79%	37%
	2010-11	136	99%	99%	79%	115	100%	100%	85%	21	95%	90%	43%
	2009-10	121	100%	100%	62%	110	100%	100%	65%	11	100%	100%	27%
Physical Setting/Earth Science	2011-12	119	97%	97%	66%	114	97%	97%	68%	5	100%	100%	20%
	2010-11	129	100%	97%	60%	112	100%	96%	65%	17	100%	100%	29%
	2009-10	110	99%	99%	64%	100	100%	100%	68%	10	90%	90%	20%
Physical Setting/Chemistry	2011-12	96	100%	96%	33%	93	—	—	—	3	—	—	—
	2010-11	120	98%	88%	37%	116	—	—	—	4	—	—	—
	2009-10	124	98%	78%	20%	115	98%	78%	19%	9	100%	78%	33%
Physical Setting/Physics	2011-12	91	69%	52%	12%	90	—	—	—	1	—	—	—
	2010-11	85	76%	61%	15%	83	—	—	—	2	—	—	—
	2009-10	64	77%	72%	36%	63	—	—	—	1	—	—	—

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2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	86%	0		7	86%
	2010-11	6	100%	0		6	100%
	2009-10	1	—	0		1	—
Science	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	4	—	0		4	—
Reading	2011-12	10	50%	1	—	9	—
	2010-11	4	—	0		4	—
	2009-10	5	20%	0		5	20%
Writing	2011-12	7	86%	0		7	86%
	2010-11	3	—	0		3	—
	2009-10	4	—	0		4	—
Global Studies	2011-12	4	—	1	—	3	—
	2010-11	6	50%	0		6	50%
	2009-10	7	0%	0		7	0%
U.S. History and Government	2011-12	7	43%	1	—	6	—
	2010-11	2	—	0		2	—
	2009-10	0		0		0	

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2 Student Performance

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	11	0%	18%	36%	45%	9	—	—	—	—	2	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	11	64%	9%	9%	18%	9	—	—	—	—	2	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	8	25%	38%	13%	25%	8	25%	38%	13%	25%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	14	7%	7%	14%	71%	11	—	—	—	—	3	—	—	—	—
	2010-11	16	0%	0%	19%	81%	14	—	—	—	—	2	—	—	—	—
	2009-10	15	13%	0%	20%	67%	11	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	14	14%	29%	29%	29%	11	—	—	—	—	3	—	—	—	—
	2010-11	16	6%	31%	38%	25%	14	—	—	—	—	2	—	—	—	—
	2009-10	15	13%	47%	20%	20%	11	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	8	13%	13%	25%	50%	6	—	—	—	—	2	—	—	—	—
	2010-11	7	14%	14%	29%	43%	5	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	8	13%	25%	25%	38%	6	—	—	—	—	2	—	—	—	—
	2010-11	7	14%	29%	14%	43%	5	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	8	0%	25%	50%	25%	7	—	—	—	—	1	—	—	—	—
	2009-10	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	8	38%	0%	50%	13%	7	—	—	—	—	1	—	—	—	—
	2009-10	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	17	12%	41%	18%	29%	17	12%	41%	18%	29%	0	—	—	—	—
	2010-11	11	18%	36%	18%	27%	9	—	—	—	—	2	—	—	—	—
	2009-10	8	13%	13%	13%	63%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	16	19%	63%	19%	0%	16	19%	63%	19%	0%	0	—	—	—	—
	2010-11	11	18%	73%	0%	9%	9	—	—	—	—	2	—	—	—	—
	2009-10	8	13%	50%	13%	25%	6	—	—	—	—	2	—	—	—	—

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3 Student Outcomes

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-10-12-02-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	145		131		14	
	2010-11	146		132		14	
	2009-10	124		114		10	
Receiving a Regents Diploma	2011-12	138	95%	131	100%	7	50%
	2010-11	137	94%	129	98%	8	57%
	2009-10	116	94%	109	96%	7	70%
Receiving a Regents Diploma with Advanced Designation	2011-12	84	58%	83	63%	1	7%
	2010-11	79	54%	78	59%	1	7%
	2009-10	73	59%	72	63%	1	10%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	6	1%	4	1%	2	2%
	2010-11	4	1%	2	0%	2	2%
	2009-10	2	0%	1	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	6	1%	4	1%	2	2%
	2010-11	4	1%	2	0%	2	2%
	2009-10	2	0%	1	0%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	94	64%	92	70%	2	13%
To 2-year College	31	21%	27	21%	4	27%
To Other Post-secondary	3	2%	2	2%	1	7%
To the Military	3	2%	3	2%	0	0%
To Employment	13	9%	6	5%	7	47%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	1	1%	0	0%	1	7%